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FOR THE LOVE OF YOUTH (FLY)
Funded by the Government of Canada's
Supports for Student Learning Program (SSLP)

FLY FUNDING APPLICATION GUIDE AND CHECKLIST
FLY Participation and Completion Recognition, Funding Supports and Scholarships
(For internal or external use – Mark X in the boxes if applicable)

A. **FLY Project Description**

The Expert Collective (TEC), through its For the Love of Youth (FLY) Project, provides underrepresented and newcomer students in high school or attending post-secondary education programs in Alberta, Saskatchewan, Northwest Territories (NWT), Ontario, Manitoba, and British Columbia after-school programs such as tutoring, counselling and other social supports to help them stay in school, graduate on time and/or go on to post-secondary education.

The project's specific objectives are to:

- Increase the student's engagement in their studies;
- Help students build strong social networks through athletics, support services and peer-based activities;
- Help students set educational and career-related goals; and
- Improve students' knowledge and access to technologies and related training.

B. **Project Duration:** August 1, 2022, to July 31, 2023

C. **Target students**

☐ Student Applicant's Name: _____

☐ File # (FLY Staff to fill out): _____

Student Applicants must:
☐ Have been actively attending school between grade 7 and post-secondary education.
☐ Students not applying for funding support/scholarship are all **WELCOME** to participate in FLY activities such as tutoring, learning sessions, digital literacy, basketball camps, and all other FLY-initiated/collaborated events.
☐ Students **applying for funding support must** belong to at least one (1) of the student populations below:
　☐ Visible minority and racialized students
　☐ Newcomer students
　☐ Students with disabilities

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- [ ] Indigenous students
- [ ] Students from low-income households
- [ ] Students identifying as 2SLGBTQ+
- [ ] Students living in rural, remote or Northern areas
- [ ] Students who are experiencing or at risk of homelessness
- [ ] Students in or aging out of care
- [ ] Students from Official Language Minority Communities (French-speaking)
- [ ] Students applying for merit-based scholarships **MAY** not need to belong to any of the above-listed populations but are required to meet the scholarship criteria per Section H of this Guide.

D. Student Funding Application Document Checklist

Please select the participation type and gather/provide the corresponding required documents:

- [ ] a) Registered participants in basketball sports camps **MAY NOT** require providing the below listed documents.
- [ ] b) Participants in tutoring, coaching, mentoring services and learning sessions/digital literacy **WILL** be required to provide items #2 to #5, if applicable #6 and #7 for scholarship nomination purposes.
- [ ] c) All students applying for financial assistance **MUST** provide documents #2 to #5, and if applicable #6.
- [ ] d) All students applying for a scholarship **MUST** provide documents #2 to #5 and #7, and if applicable #6.

- [ ] 1) This Guide and Document Checklist TEC-0000
- [ ] 2) Completed FLY Student Registration and Consent Form **TEC-0001**
- [ ] 3) Valid Student ID for the 2022-2023 academic year
- [ ] 4) Valid Government-issued ID
- [ ] 5) Student Progress Report or Transcript
- [ ] 6) (If applicable only) For students identifying as newcomers – ONE of the Immigration documents such as:
    - [ ] PR card or e-COPR   [ ] Study Permit
    - [ ] Visitor Record   [ ] TRP
- [ ] 7) For students applying for a scholarship: Nominator's completed **Nomination Form**

E. Funding Application Policy

Please select the age group:

- [ ] a) Student applicants below 16 years old
    - Their parents or legal guardian **must** represent them in applying for FLY funding support/scholarship and all event/activity registration. They cannot independently fill out the Student Registration Form or register for any FLY activities without the parent/legal guardian's guidance or written consent.

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☐ b) Student applicants aged 16 and above
- They **may not** need their parent or legal guardian's consent when applying for funding or registering for FLY activities or events.

Terms and Conditions:
- TEC-FLY does not guarantee approval of every application.
- Funding approval is subject to the responsible FLY personnel's eligibility assessment based on the set funding criteria.
- The responsible FLY personnel may contact the student applicant, parent, or legal guardian if further information is required to complete the eligibility assessment.
- The responsible FLY personnel will notify the student or parent if the application is approved or denied and arrange logistics for receiving the funding.
- Unsuccessful student applicants may reapply for other available funding supports.

F. <u>Student Participation in FLY Activities and Completion Recognition</u>

NOTE: The participant's household income is <u>NOT</u> required for this funding category.

FLY Activities	Funding Description	Target and Participation Awards	Budget *Direct Services Budget (3.B Line 59)
After-school Basketball Sport	To help increase students' attachment to their learning and social networks to improve their sense of belonging and academic motivation.	Target: 1000 students Basketball, Water bottle T-shirt and Duffel Bag *Meal voucher	(BDT 3.B Line 61)
Peer Support Services	Peer support through mentoring, coaching and tutoring services (academic courses, mental health support, resume preparation, applying for work).	Target: 500 students Free meal for in-person attendance in the FLY Hub. *Bus pass/Meal voucher	Hospitality (BDT 3.C.g Line 73)
	Networking in the FLY Hub location in a one-on-one or group setting	Target: 200 students *Bus pass *Meal voucher	
Student Learning Sessions	Topics: • "Empowering Student-Athlete Holistic Wellness" • "Finding Life Balance Between School and Work" • "Students' Applications for Student Loans"	Target: 225 students Free meals for in-person participants *Bus pass *Meal voucher	Hospitality (BDT 3.C.g Line 73)

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Digital literacy workshop	• Hybrid digital literacy workshop on essential online tools (including, but not limited to, Microsoft Suite and Adobe Acrobat)	Target: 100 students Free *meals* for in-person participants *Bus pass *Meal voucher	Hospitality (BDT 3.C.g Line 73)
Parent dialogue sessions	Sessions will be conducted in sports facilities while children participate in after-school activities. Topics: • "Parent Involvement and Student Academic Performance" • "Parenting Adolescent Children"	Target: 60 parents Free *meals* for in-person participants *Bus pass *Meal voucher	Hospitality (BDT 3.C.g Line 73)
FLY Recognition Day	Hold the FLY Recognition Day culmination event to build community, award participation incentives, and recognize all FLY student participants, parents, and volunteers.	Target: 400 attendees Free *meals* for in-person participants *Bus pass *Meal voucher	Hospitality and venue (BDT 3.C.(c)&(g)

G. <u>Available Funding Assistance and Eligibility Criteria</u>

Please select the funding category (column 1) and the assistance applied for (column 3).

Funding Categories	Funding Description	Target	Budget
☐ Disability-related supports	**No household income required:** Accessibility/assistive services for students with a disability regardless of household income.	Target: 10 students @ ☐ $1,000/student	(BDT 3.B Line 56)
☐ Emergency Assistance	**No household income required:** Case-by-case assessment of students at risk of not completing high school or post-secondary education or at risk of homelessness or professional Mental Health Counselling support.	Target: 20 students @ ☐ $1,000/student	(BDT 3.B Line 58)
Direct Supports ☐ Living Expenses	**No household income and population type required:** • Activities that promote the value of education, and student financial assistance and support participants to make informed decisions about education, training, and employment.	Target: minimum of 500 tudents ☐ Meal voucher @ $100 maximum budget per student	(BDT 3.B Line 59)

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☐ Support to individuals	• Students and student volunteers who participate in the FLY activities (tutoring, mentoring, coaching, sports camps, learning sessions, digital literacy workshops, resume building etc.	Target: minimum of 500 students ☐ Monthly bus pass or booklet	(BDT 3.C.t Line 91)
☐ Professional Dev. for Staff	**No household income required:** Cultural Sensitivity/Translations		(BDT 3.C.q Line 84)
☐ Staff Disability Supports	**No household income required:** Transportation expenses or emergency assistance	Target: 2 PWDs	(BDT 3.C.q Line 88)
☐ Educational Assistance	**Eligible student applicants must meet one of the following criteria:** ☐ a) Canadians who meet the _Low-Income Cut-Offs (LICO)_ within the tax years 2019 to 2020. ☐ b) Newcomer students regardless of income as defined by CRA and IRCC. ☐ c) Case-by-case assessments such as students who have technology barriers regardless of household income and population type.	☐ Laptops or Chromebooks – 1000 students ☐ Textbooks ☐ Graphic/scientific calculators ☐ Other educational needs	(BDT Category 3.C.t – Support to Individuals
	Newcomer definitions according to CRA and IRCC: **CRA:** Newcomers are residents of Canada <u>for the first year</u> either as: ☐ Permanent residents (including those who have received "approval-in-principle" from IRCC) ☐ Refugees ☐ **IRCC:** Newcomers to Canada regardless of years of residency: ☐ Protected persons/refugees ☐ Permanent residents, including those who have received "approval-in-principle." ☐ Do not have Canadian citizenships. **NOTE:** Our FLY Project will consider newcomers to Canada who have immigration status under: ☐ Canada-Ukraine Authorization for Emergency Travel (CUAET)		

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H. FLY Scholarship Application – Merit-Based

Note: Household income and population type are not required to apply for FLY Scholarship. Eligibility is strictly based on merit.

1. **Scholarship Awards - $1,000 per student**
   Budget: $200,000 – BDT 3. B Line 61
   Target: 200 Students
   Assessment Priority: <u>Grade 12 students</u> but students from Grade 9 to post-secondary education are welcome to apply.

   - ☐ *Award Category 1: FLY Activity Participant*
     - For students attending tutoring, coaching, or mentoring services for at least (5) sessions per Section D.

     - ☐ *Most Punctual*
     - ☐ *Best Attendance*
     - ☐ *Academic Improvement*

   - ☐ *Award Category 2: Student-Athlete*
     - Academic achievers who maintained or improved their grades while participating in sports and at least (3) of the FLY basketball camps or learning sessions per Section D.

   - ☐ *Award Category 3: Best FLY Peer Student Tutor or Mentor*
     - FLY student who exhibited exemplary leadership skills and volunteered for at least (5) FLY activities per Section D.

2. **FLY Scholarship Eligibility Criteria, Terms and Conditions**

   Nominator: A mentor or tutor from TEC-FLY or a leader/teacher or a coach from a school, organization or association, community, sports club or any other private or not-for-profit entity.

   - ☐ 1) A nominator must support student applicants.
   - ☐ 2) The nominator has determined that the nominated student is on track to complete the 2022-2023 school year.
   - ☐ 3) The nominator has determined that the nominated student will likely enrol for the 2023-2024 school year and will likely pursue or complete post-secondary education.
   - ☐ 4) The student applicant <u>**MUST meet ONE of the following FLY participation criteria per H.1:**</u>
     - ☐ a) *Award Category 1: FLY Activity Participant*
     - ☐ b) *Award Category 2: Student-Athlete*
     - ☐ c) *Award Category 3: Best FLY Peer Student Tutor or Mentor*

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☐ 5) To ensure meeting the FLY Project objectives, the FLY team will award the $1000
scholarship in two (2) terms:
☐ 1st $500 cheque – between March and June 2023
☐ 2nd $500 cheque – on or before July 31, 2023

IMPORTANT NOTE: Email all required documents per Section D to ALL the Nomination and Award Committee:

☐ Services: services@theexpertcollective.ca
☐ FLY Events and Marketing: getconnected@theexpertcollective.ca
☐ RJ RJ Taylor: rj.taylor@theexpertcollective.ca
☐ Rizza Sarabia – FLY Project Manager: rizza.sarabia@theexpertcollective.ca
☐ Lisa De Leon – TEC Founder, FLY Project Director: lisa@theexpertcollective.ca
☐

Thank you for participating in our FLY Project, supported by the Government of Canada.